



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	Central University of Himachal Pradesh
Name of the head of the Institution	Prof. S.P. Bansal
Designation	Vice Chancellor
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	01892229330
Mobile no.	9418141389
Registered Email	vc@hpcu.ac.in
Alternate Email	spbansal_mtahpu@rediffmail.com
Address	Vice Chancellor Secretariat office Dharamshala Nera Circket Stadium, Dharamshala
City/Town	Dharamshala
State/UT	Himachal pradesh
Pincode	176215

2. Institutional Status					
University	Central				
Type of Institution	Co-education				
Location	Urban				
Financial Status	central				
Name of the IQAC co-ordinator/Director	Prof. Ambrish Kumar Mahajan				
Phone no/Alternate Phone no.	01892229330				
Mobile no.	9418648086				
Registered Email	akmahajan@hpcu.ac.in				
Alternate Email	akmahajan@rediffmail.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	http://www.cuhimachal.ac.in/download/naac/2016/SSR%20NAAC.pdf				
4. Whether Academic Calendar prepared during the year	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	http://cuhimachal.ac.in/download/Academic%20Calendar/Academic%20Calender%202017-18.pdf				
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.78	2017	02-May-2017	01-May-2022
6. Date of Establishment of IQAC			05-Aug-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Capacity building workshop on Social Work	28-Feb-2017 1	30
Lecture on Why do we do research	28-Feb-2017 1	60
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Prof. A. K. Mahajan	National Geoscience Award	Ministry of Mines	2018 365	300000
Dr. Ankit Tandon	Visiting Scholar	North Carolina State University	2017 180	64000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Lectures have been organized on best research practices and ethics

Capacity building workshops have been organized

Organized several national workshops and seminars on recent scientific advancements in natural and physical sciences

Nomenclature of the program of different studies has been aligned as per UGC guidelines

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Research methodology courses has been introduced	Taught in different departments of the University
Encouraged the teachers for submission of more Research projects from different funding agencies	More projects have been submitted during the academic year and few projects have been recommended for funding
More projects, field work, internship activities have been incorporated into the curricula	Successfully conducted the same
Consultancy rules have been framed	Successfully received consultancy projects
Anti ragging policies have been modified for more betterment	Campus becomes ragging free
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic Council and Executive Council	28-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

25-Apr-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

23-Feb-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The University has ERP Portal in place which has been offered by Ministry of Education and implemented under the aggies of Samarth software. The

software is designed and implemented by Delhi University through Ministry of Education to different Higher educational Institution of the country. The University has implemented the following modules i.e. 1) admission management, administration for Under Graduates, Post Graduates, Research degree students, 2) recruitment management systems, salary management system, inventory management system, academics management system, examination management system, RTI management system, Legal case management system, Ticket management system, Alumni management system, Estate management system. The online filling of documents has also started, diary dispatch, leave management, research projects management system, financial budget management system. Each module is being facilitated in association with computer center of the University and the technical person of the Samarth Team. Since all these modules pertains to various requirements of the University and hence module admin is assigned for the respective modules from the concerned department/center/ office for its smooth functioning, monitoring and administration of the respective ERP module. The ERP module is successfully implemented in recruitment process, admission process, legal case management RTI management, research projects management, Examination and salary management system, Ticket management system. This systems is in process since 29 August, 2019 onward. The Implementation of the system brought lot of administrative reforms and financial reforms and helped the University in improving and easing the quality of the working and reducing the processing time in different administrative and financial aspect. The visibility of information is visible in the dash board of the respective person.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	ENV	ENVIRONMENTAL SCIENCE	14/12/2017
PhD or DPhil	RDEV	ENVIRONMENTAL SCIENCE	14/12/2017
MSc	PAS	PHYSICS	04/11/2017
PhD or DPhil	RDPAS	PHYSICS	08/11/2017
MSW	SWR	MASTER OF SOCIAL WORK	19/05/2017
MA MEd	TTR	MASTER OF EDUCATION	21/02/2017
MSc	CCS	MASTER IN CHEMICAL SCIENCE	28/08/2017
MSc	MIT	COMPUTER SCIENCE	27/01/2017
MBA	MBA	MASTER OF BUSINESS ADMINISTRATION	01/08/2017
PhD or DPhil	RDMBA	MANAGEMENT	01/02/2017
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	CHEMISTRY	09/02/2017	ADVANCE ANALYTICAL TECHNIQUES CCS 559	28/08/2018
MSc	CHEMISTRY	09/02/2017	COMPUTATIONAL CHEMISTRY CCS 560	28/08/2018
MSc	BOTANY	16/08/2017	PLANT AND SOCIETY BOT 421	16/08/2017
MSc	ZOOLOGY	28/08/2017	ANIMAL TAXONOMY ZOO 410	28/08/2017
PG Diploma	TRIBAL STUDIES	01/08/2017	TRIBAL COMMUNITY CTS 201	01/08/2017
PG Diploma	TRIBALSTUDIES	01/08/2017	TRIBAL COMMUNITY AND TRIBALISM IN INDIA CTS 202	01/08/2017
PG Diploma	TRIBAL STUDIES	01/08/2017	ISSUES IN TRIBAL DEVELOPMENT CTS 204	01/08/2017
MA	HISTORY	03/08/2017	HISTORICAL MONUMENTS INDIA	25/08/2017

			HIS 421	
MA	HISTORY	03/08/2017	LAW AND JUSTICE IN ANCIENT INDIA HIS 422	25/08/2017
MA	HISTORY	03/08/2017	SCIENCE AND TECHNOLOGY IN ANCIENT INDIA HIS 423	25/08/2017
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	ENVIRONMENTAL SCIENCE	15/07/2017
MA	SANSKRIT	07/11/2017
MA MED	EDUCATION	01/01/2017
MSc	CHEMISTRY	07/02/2017
MA	JOURNALISM AND MASS COMMUNICATION	28/08/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Environmental Sciences	15/06/2017
BSc	Physics	15/06/2017
MSc	Physics	15/06/2017
MA	Social Work	19/05/2017
MA	Education	15/06/2017
MSc	Chemistry	28/08/2017
MSc	Computer Science & Information Technology	15/06/2017
MA	Economics	15/06/2017
MBA	Master of Business Administration	15/06/2017
MA	Hindi	06/08/2018
MA	Journalism & Mass Communication	15/06/2017
MSc	Botany	16/08/2017
MSc	Zoology	28/08/2017
MSc	Computational Biology & Bio-Informatics	15/06/2017
MSc	Mathematics	15/06/2017
MBA	Tourism & Travel	15/06/2017

	Management	
PG Diploma	Tribal Studies	01/08/2017
MA	History	25/08/2017
MA	New Media Communication	15/06/2017
MA	English	15/06/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ENV 571 Remote Sensing and GIS Lab	31/08/2017	26
PAS 417A History and Philosophy of Science	07/11/2017	51
Advanced Oral Communicative Skill in English	25/08/2017	24
ECN 456 Basic Statistical and Econometric Techniques Economics of Values and Ethics (ECN 457)	16/08/2017	37
Literature, Empathy and Human Making (EEL 443)	28/08/2017	29
Public Health and Infections (CBB 432) Skills in Agriculture Technology (CBB 434)	31/07/2017	46
TTM 429 Security Rescue and Disaster Management TTM 512 Eco-tourism Planning and Principles	16/08/2017	81
SKT118 ?????????????????? SKT119 ??????????????????	21/09/2017	3
MCE 437 Basics of Videography MCE 515 Film Production	31/08/2017	20
Oral Communication Skill in English (EEL 414)	01/01/2017	29
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Educational Geological field work ENV 571 ENV 575 MSc Dissertation	84
MA	Master of Social Work SWR 499 MSW dissertation	11

MA	M.A Education Dissertation 04 Credit	10
MSc	M.Sc. Computer Sci. Industrial Training	30
MA	Field work and report writing Economics	14
MBA	MSO 507 (On the job Training and Training Report) MSO 499 (Project Work) Masters of Business Administrations	90
MLibISc	Internship (M.Lib.I.Sc.)	10
MA	MA Hindi Dissertation	29
MSc	M.Sc. Dissertation (8 Credits) CBB	30
MSc	M.Sc. Dissertation (PAS 548/520)	29
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The university has been building on the feedback received from various stakeholders including students, teachers, and employers. The modus operandi for getting benefitted from the feedback thus received is firstly to collect it and then tabulated it so that we can assess what each stakeholder is observing and expecting in coming times. Students being the most important stakeholders, therefore, each department has separate mechanism to gather feedback from students and their instructors (mentors). The feedback thus received has been analysed to take corrective measures to improve teaching-learning outcomes. The questions on the feedback pro-forma covering the concern about the subject/ domain knowledge of the teachers, quality of lecture, punctuality, evaluation of answer books, outside classroom interaction, etc. Special emphasis has been given on recent pedagogical approaches/practices to engage students in a participatory learning environment. Likewise, teachers/ course instructors are also given ample opportunity to flag their concerns and make suggestions regarding enhancing the quality of teaching and learning to their respective heads and deans in department/school level meetings. The university has focused mainly on students's benefit and without compromising any quality University is continuously improving its teaching-learning methods and for that students' feedback plays a major role. Most of the departments have their respective alumni data base and they are continuously interacting with them. In such</p>

meeting they are giving constructive feedback regarding how to come up to the level of the expectations of the industry/ market. A regular interaction is set up with the ex-students so that there is an incessant feedback coming from them and improvement can be ensured. There are several activities such as disbursement of freeships in which the parents of the students of various departments and centres are the members. It is done in each semester on regular basis. In this process, University is also collecting their feedbacks. Likewise, Anti-ragging Committee of the CUHP also comprises parent-members who met annually. Thus, the students' along with alumni's feedback system surely plays an important role in improving the quality of classroom interaction and also of teaching-learning outcomes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	PG Programme in Botany (M.Sc. Botany)	30	285	30
MA	MA Economics	30	201	28
MBA	MBA	90	2231	90
MA	ENGLISH LANGUAGE LITERATURE	30	265	30
MSc	MSc (Information Technology)	30	404	30
MA	MA EDUCATION	30	34	30
MA	SOCIAL WORK	30	136	30
BSc	PHYSICS HONORS	30	421	29
MSc	PHYSICS	30	1147	30
MSc	MSc (Environmental Science)	30	671	27

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	27	421	4	70	74

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
74	74	260	46	Null	15
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The CUHP has a robust mentoring system in place at UG, PG and Ph.D levels. At UG and PG levels, each Department/centre notifies in advance the number of students to be mentored throughout the duration of their programmes of study. Once the teacher knows about the students that s/he has to mentor, a continuous monitoring of the intellectual as well as psycho-social growth of the students commences. There are special mentoring sessions conducted by the teachers who tend to develop a meaningful rapport with the mentees and make sure that no concerns/problems get unaddressed. The mentor-teachers have the alacrity and willingness to walk several extra miles for the wholistic and multi-dimensional growth of their students. Since the mentor-teachers are 24x7 available for their students, a healthy teacher-taught relationship develops which makes CUHP stand apart from the rest. It will not be an overstatement to say that mentee is the locus/ epicentre of the entire teaching-learning process in the university. When the classes were held in an off-line mode, mentors remained committed to invite students to their respective offices to counsel them, train them, motivate them and push them to achieve what they can do best as per their potential. This has been the practice at all levels of teaching and research viz. UG, PG and Ph.D. During the pandemic time, like most of the Higher Education Institutions (HEIs), the CUHP too was quick to change gear and adapted the online system for mentorship/ counselling of the students. The biggest challenge remained keeping students and scholars engaged within their respective learning arenas, and thereby not letting them get stressed or dejected. Thus, the CUHP ensures that each student who gets admitted to a program of study is mentored/ counselled continuously at every stage of his/her growth in the university. Moreover, they are simultaneously made aware of various disciplinary, anti-ragging, SPARSH-related issues as well as grievance redressal mechanisms that are in place in case the need be.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
448	74	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
188	74	114	6	57

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. Ambrish Kumar Mahajan	Professor	1. Awarded National Geoscience award 2017 by the President of India (Ministry of Mines Govt. of India)-awarded in 2018 2. Member Expert, Member

			review core committee, Govt. of India on the direction of Hon'ble Supreme court dt 16/9/2016 to review the
2017	Dr. Deepak Pant	Professor	Visitor Award 2017 for best innovation from President of India.
2017	Dr. Ankit Tandon	Assistant Professor	Postdoctoral Visiting Scholar North Carolina State University
2017	Dr. Ambreen Jamali	Assistant Professor	Guest of Honour, Fortis Hospital, Kangra
2017	Bhawana Bhardwaj	Assistant Professor	Young Faculty in Management
2017	Dimple Patel	Assistant Professor	Emerald Literati Award for Excellence 2017, for the paper Research Data Management: A Conceptual Framework (2016) published in Library Review, Vol. 65, Iss. 4/5. ISSN: 0737-8831.
2017	Dr. Sayema Bano	Assistant Professor	FICCI Flo Awards Outstanding Women with Special Needs
2017	Dr. Shailender Kumar Verma, EMBO fellowship by the European Molecular Biology Organization (International Level)	Assistant Professor	UMR Biochimie et physiologie moléculaire des plantes, CNRS, INRA (French National Institute for Agricultural Sciences) Montpellier, France
2017	Dr. Ayan Chatterjee	Assistant Professor	Visiting Associate, Inter University Center for Astronomy and Astrophysics, Pune
2017	Dr. Jagdish Kumar	Assistant Professor	Judge for Regional Level 25th National Children Science Congress-2017,

[View File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MSC BOT	1ST	02/02/2018	12/04/2018
MTTM	MBA-TT	1ST	23/12/2017	06/03/2018
MA	MA ECO	1ST	22/12/2017	06/03/2018
MSc	MLIB	1ST	21/12/2017	06/03/2018
MSc	MSC IT	1ST	22/12/2017	06/03/2018
MSc	MSC MATHS	1ST	22/12/2017	06/03/2018
MSc	MSC PHY	1ST	22/12/2017	06/03/2018
MSc	MSC CBB	1ST	22/12/2017	16/12/2018
MSc	MSC ENV	1ST	31/12/2019	06/03/2018
MBA	MBA	1ST	22/12/2017	16/03/2018

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	Nil	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://cuhimachal.ac.in/stu_exam_pg_result.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PAS	MSc	M.Sc. Physics	28	25	89.2
IAM	MSc	M.Sc. Mathematics	27	26	96.3
MIT	MSc	M.Sc. IT	28	27	96.4
MLIB	MLibIsc	M.Lib.I.Sc.	15	15	100
CBB	MSc	M.Sc. CBB	29	28	96.5

ENV	MSc	M.Sc. Env.	26	16	61.5
EEL	MA	M.A. English	24	17	70.8
HIL	MA	M.A. Hindi	26	26	100
SKT	MA	M.A. Sanskrit	12	11	91.6
ECN	MA	M.A. Economics	19	7	36.8
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://cuhimachal.ac.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	Nil	Nil	Nil
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Non net fellowship - 32 students	1460	CENTRAL UNIVERSITY OF HIMACHAL PRADESH
CSIR project Postdoc fellow - 01 student	1065	CSIR
Project fellow - 03 students	1095	DST, DBT, MoES
INSPIRE Fellowship --01 student	1095	DST
NPDF - 01 student	730	DST SERB
SRF - 03 Students	1095	UGC
CSIR JRF -03 Students	1095	CSIR
UGC JRF - 18 Students	1095	UGC
Ministry of Tribal Affairs Fellowship - 01 Student	1095	Ministry of Tribal Affairs
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Major Projects	1095	Department of Biotechnology, Ministry of Science Technology	23.84	10.35
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	Nil
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Management	6
Computational Biology Bio Informatics	2
Mathematics	2
English	1
Environmental Sciences	1
Economics	3
Education	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ENVIRONMENTAL SCIENCES	22	00
International	CHEMISTRY CHEMICAL SCIENCES	4	00
International	LIBRARY	7	00
International	CENTRE FOR COMPUTATIONAL	19	00

	BIOLOGY BIOINFORMATICS		
International	PHYSICS ASTRONOMICAL SCIENCES	28	00
International	MATHEMATICS	11	00
National	EDUCATION	18	00
National	ECONOMICS	6	00
International	MBA	33	00
National	JMC	6	00
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Hindi	3
Department of Library Information Science	1
Physics and Astronomical sciences	28
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Filed	00	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Mobile Phones—An asset or a liability: A study based on characterization and assessment of metals in waste mobile phone components using leaching tests	Meenakshi Hiraa, Sudesh Yadav, Morthekaic, Anurag, Linda, Sushil Kumar, Anupam Sharma	Journal of Hazardous Materials	2018	11	CUHP	26
Applications of tw	A.K. Mahajan	Current Science	2018	17	CUHP	1

o-dimensional seismic tomography for subsurface cavity and dissolution features detection under Doon valley, NW Himalaya						
Site characterization in Kangra Valley (NW Himalaya, India) by inversion of H/V spectral ratio from ambient noise measurements and its validation by multichannel analysis of surface waves technique	A.K. Mahajan and Praveen Kumar	Near Surface Geophysics	2018	17	CUHP	12
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Intracellular carbonic anhydrase from Citrobacter freundii and its role in bio-sequestration	AnandGiri, Uttam Chand Bane rjee,Manoj Kumar,Deep akPant	Bioresour ce technology	2018	14	21	CUHP, National Institute of Pharmaceutical Education and Research, Mohali, Punjab, India, Indian Oil Corporation RD Centre,

						Sector 13, Faridabad, India
Earthquake recurrence in NW and central Himalaya	Hilmar Bungum, Conrad D Lindholm, Ambrish K Mahajan	Journal of Asian Earth Sciences	2017	17	12	NORSAR, P.O Box 53, N-2027 Kjeller, Norway, , CUHP
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	50	100	13	5
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Master of Business Administration	E-PG Pathshala	UGC	50000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A Symposium on Conflict Management	Tibetian Center for Conflict Resolution (TCCR)	2	49
VISAKA Project under Digital IndIa Campaign	VISAKA Project under Digital IndIa Campaign	2	28
VISAKA Project under Digital IndIa Campaign	Jagori rural Charitable Trust	2	40
Capacity Building Workshop	NISD, MoSJE	2	62

Awareness Sensitization Workshop	NISD, MoSJE	2	100
Conflict Resolution Workshop	Tibetian Center for Conflict Resolution (TCCR)	2	32
Orientation of NGO Management	Noble Community Foundation	2	38
One Billion Rising- 2017	Jagori Rural Charitable Trust	2	16
Central University of Jammu - Interaction with faculty Students	Central University of Jammu - Interaction with faculty Students	2	60
Nukkad -Nattak	Celebration of Unity Day	2	21
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
EK BHARAT SHRESTH BHARAT ABHIYAN (EBSBA)	Central University of Himachal Pradesh	Ekta March, Extempore competition, Movie Showcase, Nukkad in various places	8	40
SWACHH BHARAT ABHIYAN (SBA)	Central University of Himachal Pradesh	Swachhta Pakhwada Programme (01-15 September 2017) Swachhta hi Seva Pledge (28 September 2017)	50	145
UNNAT BHARAT ABHIYAN (UBA)	Ministry of Human Resource Development, Regional Coordinating Institute (RCI) NIT Hamirpur	UBA Village Household Survey and preparation of Village Development Plans were prepared International	30	100

		Yoga Day 2017		
Community Connect Cell	Department of Physics and Astronomical Science	The students conducted household surveys of the electrical meters in the nearby villages to estimate the power consumption and help and motivate the villagers to replace their bulbs by LEDs under the concept of Energy Saving and Environmental Conserv	4	27

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	CSIR IHBT	CUHP	1460

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Development of Central University portal of UGC	Orientatio n-cum- Training Workshop for Nodal Officers of the Central University Portal of UGC	FTK CIT Conference Room, Jamia Millia Islamia, New Delhi	06/09/2017	06/09/2017	1. ??????. ????? ??? ?????????, ????????? 2. ????? ????? ?????? ?????, ?????? ?????? (?????????)

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
Library Of Tibetan Works Archives And Central University Of Himachal Pradesh	17/01/2018	It Shall Promote, Develop And Bring About Educational-Scientific Cooperation, In Matters Of Reciprocal Interest Of The Signatory Parties, Which Shall In Due Time Be Defined In A Specific Document To Be Signed By The Parties.	34

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	75.05

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Nil
Class rooms	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nil	Nil	2614	2267989	2614	2267989
Reference Books	88	1303810	Nil	Nil	88	1303810

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Shivarama Rao K	Development 05 Modules	e-PG-Pathshala	02/01/2017
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	254	5	1200	0	0	54	200	1	0
Added	0	0	0	0	0	0	0	0	0
Total	254	5	1200	0	0	54	200	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
746.93	669.43	0	87.02

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Despite the fact that the CUHP does not have a permanent campus as yet, it maintains the available infrastructure well by spending the earmarked fund for the same at three different locations viz. Dharamshala, Shahpur and Dehra. We have been maintaining and equipping our laboratories in the best possible manner thus far since we spend especially earmarked budget for the purpose. To update and improve the main library at Shahpur and campus specific libraries at Dharamshala and Dehra, we regularly spend the earmarked budget to purchase hard copies of the books along with e-resources. We also provide access to the students of various e-resources and data repositories besides buying various software for researchers. Each campus has a separate library along with the support staff. The university provides sports facilities within limits. To supervise these activities and to buy the required sports equipment, we have a Director who conducts the sports activities across all the campuses. To take care of the IT infrastructure, we have got a Director of Computer Centre along with a Systems Analyst who ensure that AMCs to repair computers are in place along with procurements of antivirus software and other requisites on regular

basis. As mentioned above, the university has a computer centre which takes care of the infrastructure related to computers alongside its regular and timely maintenance. As regards classrooms we have 46 numbers of classrooms with state of art facilities in Temporary Academic Block, Shahpur whereas each classroom at other campuses located at Dharamshala and Dehra has projectors to conduct ICT enabled teaching. All the campuses of CUHP are wifi-enabled. Thus, the available infrastructure is being fully utilized despite the fact that the university does not have its permanent campus. To look after the maintenance of all the campuses, we have outsourced the services of the required agencies. The department has well defined system for the proper upkeep of physical and academic facilities. There is laboratory In-charge of Technical Assistant scale who with the support of Laboratory assistant and technical staff maintains the equipments and Labs. There is Academic In-charge who has the responsibilities for utilizing the academic facilities in better way in each campus.

<http://www.cuhimachal.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Full freeship, Half Freeship, Non NET Fellowship	131	1330000
Financial Support from Other Sources			
a) National	UGC, CSIR,SRF, NPDF, CSIR-PDF, INSPIRE, Tribal Affairs	31	10044000
b)International	NIL	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Govt. College Nahan	1	1	Govt. College Nahan, SARTHAK Educational Trust	19	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	3	M.Sc. Environment Sci.	DEPARTMENT OF ENVIRONMENTAL SCIENCES	CENTRAL UNIVERSITY OF HIMACHAL PRADESH	PH.D
2018	2	MA ECONOMICS	DEPARTMENT OF ECONOMICS	CENTRAL UNIVERSITY OF HIMACHAL PRADESH	PH.D
2017	5	MBA	SBMS	CENTRAL UNIVERSITY OF HIMACHAL PRADESH	PH.D
2018	2	M.Sc. CBB	CENTRE FOR COMPUTATIONAL BIOLOGY & BIOINFORMATICS	CSIR-IHBT, Palampur	PH.D
2018	1	M.Sc. CBB	CENTRE FOR COMPUTATIONAL BIOLOGY & BIOINFORMATICS	CENTRAL UNIVERSITY OF HIMACHAL PRADESH	PH.D
2017	2	M.Sc. PHY	Physics and Astronomical Sciences	(CUHP, IISERB, Bhopal) Respectively	PH.D
2017	3	M.Sc. Mathematics	Srinivasa Ramanujan Department	CUHP, HPU	Ph.D. Mathematics(02) M.Phil. Math

			of Mathematics		ematics(01)
2017	3	MA English	DEPARTMENT OF ENGLISH	HPU Shimla	M.PHIL
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	34
SET	2
GATE	1
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CRICKET	DEPARTMENT LEVEL	60
VOLLEY BALL	DEPARTMENT LEVEL	30
BADMINTON	DEPARTMENT LEVEL	25
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	National	Null	Null	00	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The CUHP has a Students' Council comprising forty members out of which twenty are elected directly and the rest of them are nominated members. These members play an active role in flagging students concerns from time to time, and accorded opportunities to become parts of various committees including administrative, academic, cultural, and sports. The Dean of Students' Welfare (DSW) look after all these activities as the funds allocated to conduct/ organize these activities are with the DSW. The members of the students' council of the CUHP are nominated to various committees such as Anti-Ragging Committee, Organising Committees for Sports and Cultural Activities, Canteen Committee, Transport Committee, Grievance Redressal Committee, Hostel Management Committee, SPARSH, NSS Advisory Board.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In order to monitor and evaluate policies and plans of the University, the Head of the department and the faculty members hold threadbare discussions in Academic Council and meetings of Staff Council from time to time. They analyze the problems encountered and try to explore all the possibilities to improve and expedite the effective implementation of the quality policies and plans of the University. The Department Heads are responsible for to look day-to-day administration of the department. In addition, staff member can give suggestions and idea for improvement. Students also participate through different formal and informal feedback mechanisms. Suggestion box is kept in department for suggestions from students. The CUHP constantly seeks to accomplish its vision of 'Inclusive Access amp Excellence in Higher Education and Research. The purpose is to emerge as the HEI of repute across India and trying to be on a par with best universities in the world in terms of programme offerings, curricular framework, pedagogy, research, publications and integration with the world of work. To make it a reality, the university tirelessly strives in the direction of providing each individual learner who is uniquely endowed opportunities to choose her/his own pathways and pace of learning so as to enable her/him to excel in their pursuit of higher education.

The CUHP offers multi-disciplinary Programme of Study at Undergraduate, Postgraduate and Research Degree Levels designed keeping in view Comprehensive Choice Based Credit System. It has a fully evolved semester system based on Comprehensive Continuous Internal Assessment so as to incorporate a highly research-based pedagogy. I has been trying to develop innovative Curricular Framework aimed at knowledge, skill and aptitude based application-oriented higher education and research. The university still has to have its own infrastructure but its Vision Document has been prepared in consultation with eminent experts in the field of education. The Vision Document and Strategic Plan of the University as approved by the statutory authorities of the University are available at the website of the University (www.cuhimachal.ac.in). It has developed the culture of participatory management through delegation of authority at different levels and all efforts are being made to bring in the participation of faculty and administration at various levels. In the various high-level bodies and meetings, faculty and administrative staff in various cadres are associated so that a sense of ownership and involvement is promoted. The university has a standard organisational structure. The major administrative and academic decisions are taken by the Executive Council and Academic Council under the Chairmanship of the Vice Chancellor. The powers are, however, delegated to different Deans and Heads of the Departments at the School and Departmental level. The deans and heads deal with the academic matters and work in unison. The interdepartmental decisions are taken in the meeting of deans and heads. The registrar is the administrative head of the university. The Finance Officer is responsible for

managing the university finances while the Controller of Examinations takes care of the issues related to examination.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Aligned to its vision and mission, the university undertakes more than 34 academic programmes (including Masters, M.Phil., Ph.D., certificate and diploma programmes) in all conceivable spheres of knowledge building through 188 faculties. These diverse and highly acclaimed academic programmes are imbued with dynamic and well-structured curricula which incorporate the contemporary knowledge, and interdisciplinary learning. To enhance employability, curriculum design includes inculcation of desirable skill sets, core values, graduate Attributes and placement support. The University strongly believes in the inculcation of human values, gender equality, professional ethics, promotion of environmental conservation and sustainable development</p>
Teaching and Learning	<p>The Central University of Himachal Pradesh encourages students for their creativity, innovation and interdisciplinary attitude in teacher-learning process with strong emphasis on practical, field based knowledge and of course with theoretical base. Teaching practices in the University include inductive and elective methods use of case studies, skill development by hand on training on different labs. The student-centric education encourages extensive use of dialogue and discussion during classes, which facilitates inquiry-based learning and enhances confidence. Emphasis on small group interactions through tutorials easy access to faculty remedial classes for students regular and structured workshops are being conducted during each semester.</p>
Examination and Evaluation	<p>The Academic calendar issued by the Controller of examination at the beginning of the semester is strictly adhered for dispersal of classes and examination schedules, preparatory</p>

leave, and conduct of practical and theory examinations. Evaluation of students is done in a continuous mode by holding quiz, presentation and submitting assignments on different topics during the semester and most important is attendance of the students in class which is strictly followed that students should have 75 percentage in attendance otherwise he/she cannot sit in the final examination. Adequate mechanisms and procedures are in place to assist all stakeholders to redress examination/evaluation-related grievances.

Research and Development

The Central University is developing as a research-oriented university with an h-index 27 considering only 11 Sciences departments as calculated by Elsevier for CUHP. It nurtures high quality research by facilitating establishment of well-equipped laboratories, computational infrastructure and allied services. The University has attracted number of research projects sponsored by DST, MOES, UGC, ICSSR, CSIR, BRNS State council of Sciences and Technology, extramural research projects, the University is indeed in an enviable position. An Intellectual Property Rights Cell and a Patent Fund has been in place and working on the aspect to support researchers in filing and maintenance of patents.

Library, ICT and Physical Infrastructure / Instrumentation

The University has well developed library with 5437 books 188 reference books and 66 journals. All class rooms are equipped with ICT based facility. The sciences departments have well developed state of the art instruments catering to the needs of P.G programme and Research degree scholars. The University has well developed computational facilities with own server and workstations for catering the need of Library Sciences students, computation biology students and IT students. The University has 100 beds Boys 60 beds Girls hostels. The computational infrastructure currently comprises of 1 Gbps in each campus to connect to NKN and internet

Human Resource Management

The Registrar office initiate and plan requirements of the university in terms of recruitments of faculty, non-teaching staff and out sourced staff.

	<p>The recruitment process is very transparent and by way of advertisements and receipt of application online. The screening committee screened the application and the selection is conducted through proper selection committee. The University has decentralised the Human resource and most of the departments take care of the needs and leave records an administrative matter at department level.</p>
Industry Interaction / Collaboration	<p>The university has collaborated with industries in and around the state and send their students for industrial training in the last semester. Each department has 4-6 credit course for completing dissertation and summer internship as necessary part of curriculum. So students also visit nearby research institutes and complete their summer training for 1 - 2 months year</p>
Admission of Students	<p>The admission is conducted through online process and advertisement on University web site and through open publication media. The national level exams is conducted with centre of examination at different states especially north India and northeast India. The University level test named as Further Entrance Aptitude Test (FEAT) and Ph.D admission under Training Research Aptitude Test (TREAT). The marks obtained in entrance test plus their graduation level performance will be added to their merit list for their selection in the University. Students can deposits their fee online and even apply for hostel accommodation online.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The University has Planning and development Board and is chaired by Hon'ble Vice Chancellor and two Deans, three external experts, Finance officer and Registrar as members. The main purpose of the Planning and development board is to suggest measures for raising the standard of education and research including strengthening of Inter-disciplinary programme, cooperation's between departments /centres and interactions between the University and industry and others</p>

education institutions.

Administration

A dynamic, highly coordinated administrative structure and strong leadership has enabled the University to attain a status of excellence in academics, research and social outreach. The University promotes a culture of participative management as is reflected in the composition of its Statutory Bodies viz., University Court, Executive Council, Academic Council and Finance Committee, which include representatives from all relevant fields/faculties. The university has different thoughts of schools headed by Deans and number of departments is working these schools under the chairmanship of head of the department.

Finance and Accounts

The Finance department is headed by Finance officer and supported by Assistant Registrar Finance, Section officer, Finance, Assistants and other UDC and LDC's. The Finance departments has also Central Purchase cell headed by Central Purchase officer under the control of Finance officer. The University promotes a culture of participative management as is reflected in the composition of its Statutory Bodies viz., University Court, Executive Council, Academic Council and Finance Committee, which include representatives from all relevant fields/faculties. All financial implications are routed through Finance committee and finally through Executive council before implemented in the University.

Student Admission and Support

The University extends all possible support to its students in academic guidance and career progression. All requisite information on administration, departments, staff, admissions, programmes, examinations, Infrastructure, and amenities are provided by each department at their desk and all information is also even displayed on the University website. Apart from classroom interactions, tutorial support, workshops, term papers, field studies, seminars and internships are integral components of the academic support system. The Office of Dean, Students' Welfare provides support and guidance to all students on all matters. The University provides

	scholarships/freeships to meritorious students, students from economically weaker backgrounds and/or with disabilities.
Examination	The examination system is controlled by Controller of Examination. During the commencement of session the academic calendar is being issued by the COE branch and the time line for mid-term and end-term examination for all UG and PG courses is scheduled. The Internal continuous assessment also contributed to 25 of the total marks which includes presentations, attendance record, assessments and quiz being performed in the classes. The date sheet is released by COE office for Mid-term and end-term examination and the exams are conducted as per schedule.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on Research Methodology at Delhi University	1	20/03/2018	26/03/2018	07

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	42	42

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University had internal audit system in place however repatriation of internal audit officer, the duties of the post was being handled by senior section officer. The process of appointing internal audit officer is in progress and will be appointed by the university on deputation on regular basis. The external audit is being held annually by CAG and audit report is placed in front of Finance Officer. The complete transparency in the finance in purchase and delivery of payments and presently the university is switching over to ERP mode of payment.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

7627000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Each department used to have annual two meeting with parents and teachers during each semester for both the semesters offline and online

6.5.4 – Development programmes for support staff (at least three)

Orientation programs are being conducted for the technical and administrative staff for updating them in administrative matter and maintaining labs and lab register once in a semester . The online ERP portal is also being launched and

regulars training of all academic and administrative staff had been carried out at regular intervals.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Permanent campus land acquired Nomenclature of all the programs are as per UGC nomenclature Department have been getting sponsored projects from different funding institutions worth crores of Rupees Major projects have been incorporated as internship activity and incorporated in the curriculum. Reading rooms facility has been added

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A WEEKLY SANITIZATION AND CLEANLINESS SENSITIZATION DRIVE	08/03/2018	14/03/2018	150	70
A WEEKLY MOVIE DISPLAY	05/08/2017	11/08/2017	200	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The University is practicing cleanliness programme in the campuses in each semester. The University is also involved in the recharge of natural springs in nearby villages. This has been done under the project sponsored by the State council of Science and Technology (Department of Environmental Sciences). Every year, the University executes a plantation drive on the world environment day (5th June), Earth day, Biodiversity day, and on Van Mahotasav day (July every years). Ours is a green and clean campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1

Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	Nil	Nil	00	NIL	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	The University organizes national festivals and birth / death anniversaries of the great Indian personalities. The University maintains complete transparency in its financial, academic, administrative and auxiliary functions

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Capacity Building Workshop (NISD) Awareness Sensitization Workshop (NISD)	11/02/2017	12/02/2017	62
Earthquake awareness campaign and workshops	28/02/2017	28/02/2017	60
Swachh Bharat Swachhta Pakhwada	01/09/2017	15/09/2017	200
International Yoga Day (IYD)	21/06/2017	21/06/2017	100
?????? ???? , ????	09/05/2017	09/05/2017	100
"UNITY OF INDIA			
???? ?????/????	12/05/2017	12/05/2017	200
	30/10/2017	30/10/2017	50

??????? (Extempore)
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Plantation derive in and around the campus ? Awareness among local in waste management by organizing and moving procession in the city ? Charging of spring in and around the city ? Cleanliness drive in the campus ? Having Ecological camps in and around villages of Shahpur campus by students of Environmental Sciences.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Inclusiveness in the academics and research is being promoted by the establishment of Tribal Studies ? Encouraging Yoga Activities among youth and older adults in the nearby villages of the University.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.cuhimachal.ac.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Central University of Himachal Pradesh came into existence with the promulgation of Central Universities Act 2009. In 2010, the first temporary academic block was established in Shahpur, Kangra with contractual teachers and few non-teaching staff. The first batch of admission was started in 2011 by enrolling PG and Research Degree students. Within the short span, the University has started 04 undergraduate, 22 post graduates programme that have been running successfully and are contributing to the national development. The University now has three campuses and a head quarter office with total number of 74 teaching and 21 non-teaching permanent staff. The faculty from across the country has produced good no. of research articles and popular papers. The faculty has earned and brought plenty of funds under sponsored projects and consultancy worth rupees ~ 20 lakh. The University for its outreach and shared learning and knowledge construction has signed Memorandum of Understanding and worked in collaboration with research institutions of national and international repute. The online-offline training of the students helped them to acquire good job and placement drive conducted by the University too is beneficial to the students for their job search and placement in reputed organization. The flagship programme like Unnat Bharat Abhiyan, National Service Scheme, National Cadet Corps, and chairs of studies are working to establish a dialogue and development among different stakeholders. The University has fully functioning 22 teaching and research department/centre and 01 Deen Dayal Upadhyay Kaushal Kendra (DDUKK) working within four campuses under 11 schools. The University being unique in character emphasizes upon close and dynamic engagements with its students. The University promotes the pan national culture and thinking which is reflected by the number of students and faculty from many different states of the country. The University has many student and faculty exchange programme from abroad and within the country. Besides rigorous lectures and tutorial engagements, the University promotes field works, internships, industrial visits, and co-curricular activities for the overall development of the students. The University in next five years aspires to move in to an exhaustive and sound infrastructure of its own. The University expects a massive expansion, recruitment, which will leave a

impressions of its footprints in the national system of higher education.

Provide the weblink of the institution

<http://www.cuhimachal.ac.in>

8.Future Plans of Actions for Next Academic Year

The University has beautiful campuses at various places at present, which will be developed into a world class institution by strengthening infrastructural facilities. The Central University of Himachal Pradesh (CUHP) will ensure the quality of the education, both theoretical knowledge and practical experience. In the future, CUHP shall endeavour to attract renowned experts of national and international sphere under exchange programme for faculty and students by entering a Memorandum of Understanding with top leading universities and Institutions of the country and world. The need based programmes of study will also be incorporated in the University academic curriculum to cater the needs of local peoples and developing skills among the youth one and women will encourage vocational courses to increase self-employability. In the long term, the CUHP shall strive towards employing new staff, mostly research staff on the basis of successful applications for projects. The composition of administrative and technical personnel currently meets the workload however there is a need to employ more staff to cater the needs of new upcoming departments. In the field of research, it is essential to increase research activities especially focussed on the demand of the local environment, people and employability. Starting the operation of research groups, employment of young researchers and inclusion of postgraduate students will make the CUHP to become a high-quality and recognized research institution. The University will make it mandatory to all teaching staff to submit individual research projects for external funding to various organisations. The CUHP management strives to strengthen their cooperation with the student's alumni, parents and students and to obtain feedback on satisfaction of students studying at CUHP. The university will seek to promote the activities of the 'Student Council' and will inform the students about the importance of their participation in issues related to studies and extracurricular activities. Due to the reduction of concessional resources brought about by the government regulation governing the financing of higher education institutions, the CUHP will need to place greater emphasis on external sources for financing of activities in the future for its development. It will to create conditions to establish cooperation with relevant domestic and foreign institutions. CUHP will strengthen the activities for international collaborations in research, teaching and extension activities.